

NRHEG Curriculum Review Process

Phase 1: Program Review/Research (Begin in September of your Phase I year.)

- Use data gathered during the Evaluation Phase to determine best textbook/curriculum to review
- Use Created frameworks of K-12 curriculum to identify the content that must be addressed in each grade level/course.
 - Analyze student achievement data
 - Research Best Practices in content area
 - Review current curriculum alignment to revised State/National Standards
 - Identify Current program strengths and weaknesses
 - identify program goals (including technology)
- Select/order resources for review

Phase 2: Resource Selection/Program Planning

- Analyze student achievement data
- Create guidelines/rubrics for curriculum resource selection process
 - Narrow Textbook to top 2/3 choices
 - Bring in Individual Sales Representatives
 - Teach at least one lesson from the textbook/s
 - Obtain quotes and compare costs
 - Look at "Free" Materials, Technology
 - Identify staff development (training) needed to effectively implement the curriculum frameworks, instructional strategies, assessments, and resources.
 - Plan for appropriate Staff Development (training)
 - Visit school using this curriculum if possible
- **Final selection is made**
 - Present resource recommendation for board approval
 - Develop Scope and Sequence
 - Realign to standards as needed
 - Develop implementation plan and goals

Phase 3: Implementation

- Curriculum committee formulates a common fidelity rubric/checklist
- Implement new curriculum
 - Monitor and respond to needs to support implementation
- Provide professional development (training) for the curriculum frameworks, instructional strategies, assessments, and resources.

Phase 4: Fidelity Checks

- Provide on-going training for new and current teachers
- Principals and Curriculum Director conduct classroom visits to ensure proper implementation/programming using the common fidelity rubric/checklist
- Use PLC reports and teacher conversations to improve implementation process

Phase 5 and 6: Monitor & Adjust

- Provide on-going training for new and current teachers
- Review/update and revise as needed.
- Monitor and evaluate all aspects of implementation; revise and adjust as needed

Phase 7: Evaluation (Begin in January prior to your Phase I year.)

- Form a curriculum team for your content area and/or grade level
- Assess effectiveness of current curriculum resources
- Revisit ELOs/Priority Standards and Learning Targets
 - Align PreK - 12 curriculum to the current state/national standards
 - Identify and address gaps and overlaps in the PreK - 12 alignment
- Begin to analyze the district's student performance data on state, district, and classroom assessments.
- Create frameworks of K-12 curriculum that clearly identifies the content that must be addressed in each grade level/course.

